

PERRY TOWNSHIP SCHOOLS

PEA Discussion Notes

January 26, 2017

PTEC Room 210, 4:10PM:-5:00PM (Approximate Time)

ATTENDANCE

Administration: Bob Bohannon (PTEC), Vickie Carpenter (PTEC), Brian Knight (SHS), Dave Rohl (GV), and Mike Bagley (PTEC)

PEA: Amanda Colbert (MB), Cathee Cullison (SHS), Steve Dawson (PMHS), Kyle Hanefeld (GV), Matt Henninger (PMHS), Neil Linville (PEA), Rebecca Rissel (GV), Nancy Tatum (PMHS), and Diane Turpen (PMHS)

Spring Intersession - Elementary and Secondary

During Intersession, elementary schools will offer 3rd grade reading intervention, 4th and 5th grade high ability enrichment, 4th and 5th grade EL services, and 4th and 5th grade growth classes for the lowest 10 students in each grade. Transportation will be provided. Students at this level will receive breakfast and a snack while they are at school.

Intersession classes will be held in each building at the secondary level. At the middle school level, offerings include help for standardized tests and EL (especially for levels 3 and 4). At the high school level, offerings include remediation in language arts and math for standardized tests, EL, and SAT preparation. Transportation is provided for middle school, but not for high school.

Intersession remediation has been successful because it is focused and not too long while still providing kids with a break. Further, the students take the ISTEP soon after remediation. Administration cannot predict how many kids will register as it varies from year to year. Principals recruit teachers from their buildings if they need more staff to run the classes. The school corporation is 100% reimbursed for Intersession classes from summer school funds, so no funds from Perry Township Schools are used.

Printing Costs

Matt Willey recently sent out a memo to Administrators concerning the cost of printing. The great cost is not due to paper expense, but instead to the cost of using printers and printer ink. Printing to printers costs much more than printing to copiers because ink costs much more than copier toner. In addition, the copier supplies are provided through our contract with Ricoh while printer cartridges must be purchased.

Teachers are asked to print more to copiers and less to printers. For example, print large jobs (class sets etc.) to copier machines rather than to printers. If you are printing 10 copies or less, using a printer may be ok. Teachers are encouraged to print double sided to copier to save money. Teachers may need a training page or tutorial on how to use copier.

Teachers also need to be careful about sending sensitive information to the printers. The copiers have a job store option to help with privacy of materials to be printed.

Paper is purchased out to the building principal's supply accounts. Paper **Should this be printer ink rather than paper?** costs over the last couple of years:

2014	\$108,000
2015	\$138,000
2016	\$158,000

While paper costs have increased yearly, the use of printer ink is the much bigger cost that employees need to help contain.

Three Tiered Busing

Mr. Mapes presented the Three Tiered Busing plan to the School Board. At the work session, the idea of flipping the elementary and secondary start times was presented. PEA leadership asked how seriously Administration was looking at the idea of flipping the elementary and secondary start times as proposed. Mrs. Carpenter stated that the proposal will most likely continue as Mr. Mapes submitted it. Child support at the elementary level is an issue for parents. Administration has met with YMCA to discuss how to support child care and will meet with other potential providers. Times for sporting events at the high school level also affects the decisions concerning school start times. If the high school start time were later, students would miss academic classes to travel to competitions. With adding many more children that need transportation to school; three tier busing will happen.

Note: This is a topic that has fostered many different opinions and perspectives. The board could make a decision on this as early as the February board meeting. Stay tuned for more information.

TAP

PEA leadership thanked Administration for listening to teacher feedback concerning TAP. Neil Linville stated that there was overwhelmingly positive feedback concerning this year's TAP changes and that teacher anxiety levels have decreased.

Air Quality in our Buildings

PEA asked if air quality is tested in our buildings. Mr. Bagley responded that air quality testing is not routine but is done when there is a concern. Recently, Perry Township Schools contracted MicroAir to test air quality at Rosa Parks and Jeremiah Gray in reaction to staff concerns. Mr. Bagley stated that anytime there is renovation or installation of new heating or air systems in a building dust can be stirred up and cause breathing and allergy problems.

Kelly Educational Services

Neil Linville stated that he sees daily fill rates and a weekly summary of substitute teachers and that currently the fill rate is above 90%. He argues that the high fill rate is due to the pay raise not contracting with Kelly. Further, he stated that the school corporation could have increased substitute pay to increase fill rates before contracting with Kelly Services. PEA estimates that there is a significant rise in costs for subs this year when looking at the cost of KES along with the increased daily pay rates for subs. Mike Bagley did not agree with our estimates. **Note: We have omitted estimates in these notes because PEA and the administration differ in our estimates. We will be working with administration to determine just how much more the district is paying for subs through KES and increased pay rates.**

Mike Bagley agreed that the recent higher fill rate is most likely due to the pay raise. He said that if we had it to do again, we would have tried to raise pay to see the effect before contracting with Kelly. However, Kelly is providing benefits, which makes the substitute teacher position more competitive; we probably would have needed to contract with them eventually for this reason.

PEA leadership reported that some substitutes have said that Kelly employee services are lacking. For example, one substitute teacher did not get paid for his first week of work; further, Kelly did not help in the situations. PEA does not represent substitute teachers, but the morale of subs has a direct impact on teachers. Mr. Bagley will let Human Resources (HR) know there has been a complaint, and substitute teachers can express concerns to Toni Humes in the HR department.

Lilly Counseling Grant

Perry Township Schools has received a non-competitive \$50,000 Counseling Grant from Eli Lilly. The purpose of the grant is to evaluate the district's counseling program in order to prepare an application for a much larger 1.4 million dollar program implementation grant through Eli Lilly due May 19, 2017. The initial grant covers a needs assessment at the grades 6-12 level and include conversations about what a program would look like at the elementary level.

Teacher Spotlight

The district, through our communications and marketing director Keesha Hughes, will be creating a “Teacher Spotlight” bi-weekly article, which will be posted on the school corporation website and distributed through social media, to recognize individual teachers and share information about them with the community.

Teachers showcased will share what they are doing in the classroom, in addition to information like accomplishments, personal interests, and hobbies. The teacher showcase will be voluntary; teachers can decide if they wish to apply to be highlighted.

Next Discussion meeting will be held Feb 23, 2017 at 4:10PM.