

# Evaluation Average Calculation

## Rubric Domain Weighting

1. Instruction (12 Indicators)	75%
2. The Learning Environment (4 Indicators)	10%
3. Designing and Planning Instruction (3 Indicators)	15%

Once you have completed your post-conference, you'll see your scores for each indicator within the three domains (Instruction, Learning Environment, and Design/Planning). However, you may want to calculate your overall average score for the evaluation by following these steps.

1. Look at your evaluator's scores on your post-conference evaluation for. Below is a sample.

Designing and Planning Instruction	Observer Scores	Self-Reflect Scores
Instructional Plans (IP)	3	4
Student Work (SW)	4	4
Assessment (AS)	3	4

$$3.33 \times .15 = .4995$$

The Learning Environment	Observer Scores	Self-Reflect Scores
Expectations (ES)	3	4
Managing Student Behavior (MSB)	3	4
Environment (ENV)	4	5
Respectful Culture (RC)	4	4

$$3.5 \times .1 = .35$$

Instruction	Observer Scores	Self-Reflect Scores
Standards and Objectives (S&O)	3	3
Motivating Students (MOT)	4	3
Presenting Instructional Content (PIC)	4	3
Lesson Structure and Pacing (LS)	3	4
Activities and Materials (ACT)	3	3
Questioning (QU)	4	3
Academic Feedback (FEED)	4	3
Grouping Students (GRP)	3	3
Teacher Content Knowledge (TCK) / Content Implementation (CI)	4	3
Teacher Knowledge of Students (TKS)	3	3
Thinking (TH)	3	3
Problem Solving (PS)	3	3

$$3.42 \times .75 = 2.565$$

$$+ \underline{\quad\quad\quad}$$

$$\quad\quad\quad \mathbf{3.41}$$

<p><b>Reinforcement Objective: PIC</b></p> <p>By the end of the conference, the teacher will be able to explain how he plans for the illustrations and analogies for new concepts and ideas that he presents during the lesson. Evidence: "I was in a play 10 years ago and played an old man (showed painted portrait). Did the prop make sense? No, just showing the prop without explaining it does not make sense. Bottom line, don't jam a quote into your text without explaining it." "It's like a roadmap. Commas and periods are sign posts. Citations are like sign posts too."</p>	<p><b>Refinement Objective: S&amp;O</b></p> <p>By the end of the conference, the teacher will be able to explain how to make expectations for student performance clear during the lesson. Evidence: The student group beside me did not incorporate any citations into their paper during the time given. A couple of suggestions to meet this objective are: assign group members responsibilities to complete the task or as you walk around ask students to explain their thinking about why they inserted a citation or did not insert a citation.</p>
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Observer Signature \_\_\_\_\_ Date \_\_\_\_\_  
 Teacher Signature \_\_\_\_\_ Date \_\_\_\_\_

2. Average the scores for the Design/Planning, Learning Environment, and Instruction domains by adding up the indicator scores and dividing by the number of indicators in each domain. The sample shows these averages **above**.
3. Next, multiply the domain averages by the weights provided in the **table above**. These **multipliers** are shown **above**. You will then be left with **weighted averages for each domain**.
4. Finally, add the weighted averages to arrive at your **overall evaluation average**. Round to the nearest hundredth.